

Situation/Context

KaMCOP is part of the OFS national Uni Connect programme. It is a partnership of local organisations including universities and colleges, working with schools, colleges and the community to make sure young people from all backgrounds can see and reach their potential. The KaMCOP project sits within the broader KMPF organisation and complements the existing WP work. The two bodies now have one governing body and a merged operations group to cover collaborative KaMCOP work and APP activities.

Aims

Our goal is to get targeted KaMCOP students, and other under represented groups, to consider Higher Education as a future option, and for greater numbers to progress to Higher Education

Inputs

Activities

Outputs

Short-term Outcomes

Medium-term Outcomes

Impact

Process

Impact

Project proposals

Impartial core team

OFS and match funding

Outreach teams at partners

Student ambassadors

Website

Data – pre-activity

Promotional resources

Relationship with partners and external organisations

Strategic board

Hub strategy

Building bonds with students, staff, and parents or carers

Theme 1: Develop self-awareness (pre-16, post-16) – wellbeing, mindset, motivation, resilience, identity

Theme 2: Broadening horizons and aspirations (pre-16, post-16) – cultural visits, campus, off site visits, inspirational speakers or resources

Theme 3: Understand progression and career routes (pre-16, post-16) – choices and the broader context

Theme 4: Understand and develop academic knowledge and soft skills (pre-16, post-16)

Theme 5: Higher Education information and application (pre-16, post-16) – HE insight

Theme 6: Make the transition (post-16)

Network development events

Theme 1 and 4: Inspiring Minds: Sustained Activity Project (CCCU) Crime Diversion, Looking Forward. Future You (Switch)

Themes 3-6: E-mentoring (CCCU)

Themes 1, 2 and 4: Inspiring Minds: Roadshow (CCCU)

Theme 1: Confidence series, Sixth form foundations: Skills for Success (UoK), Crime Diversion, Looking Forward (Switch)

Theme 2: In Practice Series (UoK)

Theme 3: What Happens Next, University Insights and Mentoring Project (UoK)

Theme 4: Debating Programme, Exam Success Package, EPQ Support (UoK)

Theme 5: Where Next series, Succeed (UoK)

Themes 1-6: Creative Careers, Arts Award (UCA), Industry Mentoring (UoG), Future You (FE Colleges)

OP1. Students are able to research different careers and educational pathways – including non-traditional routes to HE

OP2. Increased understanding of the process of applying for Higher Education

OP3. Students have an increased understanding of what it takes to succeed as a Higher Education student

OP4. Students and/or parents or carers recognise the support networks available to support the transition to Higher Education

OP5. Students are able to relate to the Higher Education ambassadors and staff

OP6. Students are able to think about stereotypes and alternative identities

OP7. Students understand they can be proactive about their academic work and their future options

OP8. Students and/or parents or carers understand the broader benefits of attending higher education

OP9: Students will develop academic and transferable skills

OP10. Professionals working with targeted learners have a changed perception of students expectations

OP11. Stronger collaborative relationship between KaMCOP partners

OC1. Students are better equipped to make an informed choice about their post-18 options (OP1, OP2, OP4, OP5, OP6, OP8)

OC2. Students are better prepared to transition and succeed in Higher Education (OP3, OP4, OP5)

OC3. Students have the ability to set their own goals and understand how to achieve them (OP1, OP2, OP3, OP7)

OC4. Students have increased their transferable skills and their self-awareness, motivation, and self-confidence (OP9, OP6)

OC5. Students have increased academic skills (OP7, OP9)

OC6. Students are able to consider Higher Education as a realistic option for themselves (OP1, OP3, OP4, OP8)

OC7. Parents or carers are able to consider Higher Education as a viable option for their child (OP4, OP8)

OC8. Students are able to link concepts of self and identity to their post-18 choices (OP5)

OC9. Enhanced collaborative approach to the development of the KaMCOP programme (OP10, OP11)

Increase the number of KaMCOP students progressing to Higher Education

Increase the retention rate of targeted KaMCOP students who progress to HE

Increase in positive attitudes towards education

A more united network of cross sector provision for progression within Kent and Medway

Rationale & Assumptions

We are able to work with KaMCOP students. There is a positive relationship between partners and a collective will to support underrepresented students to progress to Higher Education. There is a demand and willingness to engage with our services. There is a need for our services to help students we work with to progress to Higher Education. The partnership has the resources, capacity, and ability to deliver the activities. The partnership is able to access the appropriate skills and knowledge to work with students from all ages and backgrounds in a meaningful way. Schools and colleges are able to identify the appropriate students but providing us opportunities to engage with those students may present challenges. Students taking part in singular activities are not able to produce the same impact as sustained engagement.